

Name _____

Vital Signs - Field Work & Published Species Observations

Standard/Habits of Work	4	3	2	1
The student will support claims with evidence. (Engage in argument from evidence)	The evidence indicates a very high level of observation, and detail above and beyond the general expectation. The student took a leadership role in this work.	There are three quality examples of <u>photo evidence with clear and descriptive written evidence</u> to support the claim (found vs. not found).	Some of the photo and written evidence helps to support the claim. More detail, evidence, or photos may be needed.	The photos and or written evidence do not support the claim.
Academic Responsibility		The deadline is met with a complete and quality product. The student was involved in <u>all</u> parts of the work in the field and publishing in the classroom.	The product is complete, but may be somewhat late OR the product is partially completed. The student was involved in <u>some</u> of the field work and publishing work.	The product is more than a week late and/or incomplete, OR the student was not involved, despite being present in the group.
Social Responsibility		The student <u>consistently</u> : *respectfully communicates with teachers and students. *adheres to classroom and field work rules. *works to build a positive work environment.	The student is <u>inconsistently</u> : *respectfully communicates with teachers and students. *adheres to classroom and field work rules. *works to build a positive work environment.	The student <u>rarely</u> : *respectfully communicates with teachers and students. *adheres to classroom and field work rules. *works to build a positive work environment.